

## Objectives:

**Capacity:** Logical Reasoning.

**Skill:** apply, recognize

**Contents:** Comparatives & Superlative Adjectives. Subject Pronouns, Object Pronouns and Possessive Adjectives.

**Value:** Responsibility **Attitude:** autonomy

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ENGLISH AS A FO EIGN LANGUAGE (EFL)

# 8° Básico B

Student: Date: March 17th 2020

## Instructions:

1. *First read the visual explanation and examples carefully.*
2. *Use Dictionary to check new vocabulary.*
3. *Illegible answers and omission will be considered a wrong answer.*
4. *You MUST answer with pen and avoid the use of liquid paper.*



**APPLY *Possessive Adjectives* by filling in the blanks below to complete the sentences. Use the *Possessive Adjective* in the above box**

1. Where is classroom? We can’t find it.
2. Susan, is that pen on the table?
3. A: What is name? B: My name is Thomas.
4. I think this is book. She dropped it on the floor.
5. names are Kevin and Stewart. They are my friends.
6. He forgot to write name on the test!
7. A: What is your phone number? B: phone number is 555-9826.
8. Did the cat eat all of food?
9. The children are crying because they can’t find toys.
10. Mariam and Jennifer like new teacher.

**APPLY *Object Pronouns and Subject Pronouns* by replacing the underlined words with the appropriate pronouns in the box. Use capital letters when necessary.**

she her him it we us they them

1. I saw Mr. Brown this morning and gave **Mr. Brown** my homework.
2. John likes computer games but he doesn’t play **computer games** very often.
3. Neil Armstrong was born in 1930. **Neil Armstrong** landed on the moon in 1969.
4. Penguins don’t live near the North Pole. **Penguins** live near the South Pole.
5. My aunt lives in Toronto but **my aunt** often comes to visit **my family** and me.
6. If you have your ticket, you can give **your ticket** to that man over there.
7. First, my friend and I went shopping. Later, **my friend** and **I** went home.
8. Where was Sarah? I didn’t see **Sarah** at the party last week.
9. John is a really nice guy. I like **John** a lot.
10. The planet Mars has two moons. **The two moons** are both very small.

**II. APPLY *adjectives* by matching with the opposites.**

1. good **a** expensive
2. nice **b** boring
3. cheap **c** bad
4. popular **d** small
5. interesting **e** unpopular
6. big **f** difficult
7. easy **g** horrible



## RECOGNIZE Comparative and Superlatives by choosing the correct words.

What is the **faster** / **fastest** animal in the world?

1. I can swim **furthest** / **further** than Tom.
2. Sam is **more artistic** / **the most artistic** person in his family.
3. Whales are **bigger** / **the biggest** mammals.
4. Todd is **funnier** / **the funniest** than Ela!
5. This is **the best / better** café in town.



## APPLY comparative or superlative form of the adjective by completing the sentences using the given adjective.

1. Cats are than mice. (intelligent).
2. I am the girl here. (tall)
3. Lions are than dogs. (big)
4. Falcons are the birds. (fast)
5. What is the animal? (aggressive)
6. I am at swimming than my sister. (good)

## APPLY the comparative or superlative form of the adjectives by completing the sentences.

1. Elephants are slow and horses are fast. Horses are .
2. All the children are quieter than Sarah.

Sarah is child.

1. I’m not very good at painting, but my sister is. My sister is .
2. Lisa got the highest mark in the exam. Lisa is student.
3. Everyone is better than me at sport.

I am at sport.

1. I can swim 500 metres. Tom can swim 1,000 metres. Tom can swim .